

# Year Five & Six Newsletter

Summer Term 2024

We hope you all had a great Easter, and welcome back to a busy and long term! We had a fantastic Spring Term and we know the children thoroughly enjoyed the residential to Winmarleigh Hall. These are just a few notices and reminders to help get the term off to a smooth start.

## Key Dates

- Meet the STEM Superstars—Thursday 6th June
- Y6 Cyclewise Bikeability—10th June—14th June
- Ancient Greek Open Afternoon— Thursday 11th July 2024 (times to be confirmed)
- SRE—Growing and Changing Y6 Parent Meeting— Tuesday 21st May at 3:20pm

## KS2 SAT's

This term is an extremely busy term for the Year Sixes as our SATs revision period continues. The SATs take place on the week beginning the 13th of May and lasts Monday through to Thursday, during the mornings only. The children will be tested on reading, spellings, punctuation and grammar, arithmetic and mathematical reasoning.



## Reading

Whole class guided reading will take place each week and as a team of staff we will continue to hear children read on an individual basis as often as possible. In upper KS2, there is less emphasis on listening to children read as we develop their comprehension and opinions, therefore the children are encouraged to read at home, as wide a range of books as possible, to ensure fluency and also to develop ideas for writing. This term, the children will have an opportunity to visit Frizington Library where they will be able to borrow a book to enhance their reading for pleasure.

## Homework

We strongly encourage your child to be reading at home through 'Strive for 5' for approximately 20 minutes in order to help reach the Year 5 and 6 expectations. If you are unsure of these expectations, they can be located on the School website. If your child reads 5 times (or more) in a week, they will be awarded a reading raffle ticket which will be entered into the reading raffle draw. Please take the opportunity to listen to your child read daily (where appropriate) and sign their reading record journal weekly. This book needs to be brought into School on Monday to be checked. To develop children's Maths skills, we want children to complete 2 Mathletics activities (one will be linked to their Maths topic in class from that week's learning and one related to another area of the Maths curriculum). Those children who complete their Mathletics activity weekly will be awarded with a Maths raffle ticket which will also be entered into the maths raffle draw. In addition to this, your child will also complete a Topic related homework task each half term. The Topic related homework is set on Seesaw at the beginning of each half term.

## Ancient Greece

We will begin our topic with Geography, investigating Modern Greece, learning about the human and physical features of this country as well as experiencing aspects of Greek culture. We will be tasting and experimenting with Greek food in Design and Technology, listening to Greek music and learning about famous people. As part of History, the children will learn about Ancient Greece; the children will learn about democracy—What is it? Why was it important to the Greeks? Why is it important now? In Art and Design children will improve their mastery of using clay by making their own inspired Ancient Greek pot.



## PE

The children will need their PE kit in School every Wednesday and Friday. Could you please ensure that your child has the correct clothing (including trainers) in School on these days please. PE will be taught by Mrs Smith and coaches.

## Science this term with focus on:

**Chemistry** -Properties and Changes of Materials

Pupils will be taught to:

- compare and group together every day materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets;
- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution ;
- use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating;
- give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic;
- demonstrate that dissolving, mixing and changes of state are reversible changes ;
- explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

## Scientist study

Pupils will be given:

- an insight into some of the world's most famous scientists and their discoveries/contributions made to science;
- the opportunity to recognize how scientific ideas change and develop over time.

As always, if you have any questions or concerns and wish to speak to a member of staff, then please come in for a chat.

Thanks again for all your support,

Mrs Airey   Mrs Smith   Mrs Webb   Mrs Warden