

Year Five and Six Newsletter

Autumn Term 2022

Welcome back to a new school year and especially to Year 5 and 6. We hope you have all had a wonderful summer holiday and are looking forward to an action packed Autumn term!

Homework

Your child has been issued with a reading book and a reading record journal this week - so please double check that they have brought them home. We strongly encourage your child to be reading at home through 'Strive for 5' for approximately 20 minutes in order to help reach the Year 5 and 6 expectations. If your child reads 5 times (or more) in a week, they will be awarded a reading raffle ticket which will be entered into the reading raffle draw. Please take the opportunity to listen to your child read daily (where appropriate) and sign their reading record journal weekly. This book needs to be brought into School on Monday to be checked. To develop children's Maths skills, we want children to complete 2 Mathematics activities (one will be linked to their Maths topic in class from that week's learning and one related to another area of the Maths curriculum). Those children who complete their Mathematics activity weekly, will be awarded a Maths raffle ticket which will also be entered into the maths raffle draw. In addition to this, your child will also complete a Topic related homework task each half term—this will be set on Seesaw. Any children who do not complete homework will do 30 minutes during their lunch break.

PE Kits

All children require a P.E kit. This should be kept in school all week, enabling us to be more flexible with hall times and outdoor PE. Year 5 and 6 will be doing Gymnastics on Wednesday afternoon beginning 14th September. Year 6 will be swimming this half term, so will need to bring in their swimming costumes and towels, these lessons begin on Monday 12th September for five weeks.

Year 5 will have their second P.E session on a Thursday afternoon which will focus on yoga, meditation and breathing techniques. Please note the P.E kit is as follows:

- Shorts
- School T-Shirt
- Trainers (Pumps are not adequate in Y5/6 due to the nature of games).

KS2 SAT's

A positive work ethos makes all the difference, so your support at home is welcomed and encouraged. In 2023, Year 6 SATs week will take place on the week beginning Monday 8th May. The children will be tested on reading, grammar, punctuation and spellings, maths reasoning and arithmetic.

Dates

4th October—React Science Trip—Cleator Moor Civic Hall

Week beginning 10.10.22—Parent's meetings

14th October—Harvest Festival at Church

20th October—Halloween Disco

Class assembly (times to be confirmed)

14th December—Christmas Church Visit and Christmas Dinner

15th December—Christmas Performance (times to be confirmed)

December Christmas Trip—TBC

19th December—Christmas Disco

What we will be learning this term?

Our topic this term is:

- India

As part of their learning, the children will work as geographers and look at the human and physical features of India. Their learning will focus on the tea trade in India and provide them with an opportunity to develop an understanding about the lives of the people living in a village in South India called Chembakoli. As historians, the children will learn about The British Empire; with a focus on the history of tea, tea plantations and the East India Company and how it began commercial tea production in Assam in the 1820s.

In Design and Technology, they will experiment with Indian cuisine and in Art and Design they will explore textiles. In R.E, children will compare the deity of Christianity, Buddhism and Islam.

Science:

Living things and their habitats

Pupils should be taught to:

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics

Earth and space

Pupils should be taught to:

- describe the movement of the Earth and other planets relative to the sun in the solar system;
- describe the movement of the moon relative to the Earth;
- describe the sun, Earth and moon as approximately spherical bodies;
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Our Staff

Mrs Airey—Class Teacher

Mrs Smith—Class Teacher

Mrs Penfold—Senior Teaching Assistant

Mrs Warden—Teacher Assistant

As always if you have any questions or concerns and wish to speak to a member of the Year 5 and 6 team, then please come in for a chat. Thanks again for all your support.

Mrs Airey, Mrs Smith, Mrs Penfold and Mrs Warden