

Year Five and Six Newsletter

We hope you all had a great Easter Holiday and welcome back to a busy summer term! These are just a few notices and reminders to help get the term off to a smooth start.

Important dates for your diary:

- Monday 15th May: York Residential Parent's Meeting—3:20pm
- Monday 5th June: (Y6 ONLY) Sex and Relationship Education Parent's Meeting—3:20pm
- WB 8th May: Year 6 Statutory Assessment Tests (SATs)
- Thursday 8th June—Open Afternoon—2:30pm

English

Year 6 will begin the Summer Term focusing on their revision sessions in preparation for their SATs. Year 5 will begin the Summer Term learning about an English National Treasure and writing a biography of his extraordinary life and service to Wildlife and Nature. We will also be writing our own balanced arguments. The children will undertake research into the current costs of going to university and interview members of staff and pupils on this issue to support their writing. As part of our whole class reading, we will be reading the books— 'Varjak Paw by S.F. Said and Charlie and the Chocolate Factory by Roald Dahl'.

Maths

Maths – No Problem! incorporates the use of concrete aids and manipulatives, problem-solving and partnered work. During the summer term, we will be focusing and prioritising upon securing the children's mathematical knowledge. For Year 5, this will include decimals, measurements and area & perimeter. Year 6 will be working with area & perimeter, volume and geometry. Maths will be taught visually (through bar models and diagrams), using concrete objects (such as counters and dienes) and in the abstract form (applying their knowledge and solving problems). We will also focus upon providing clear mathematical explanations about their methods and thinking.

Homework

We strongly encourage your child to be reading at home through 'Strive for 5'. If your child reads 5 times (or more) in a week, they will get a reading raffle ticket. Please take the opportunity to listen to your child read weekly (where appropriate) and sign their reading record journal. This book needs to be brought into School on **Monday** to be checked—please can you support your child with this. To develop children's Maths skills, we want children to complete two Mathematics activities (one will be linked to their Maths topic in class from that week's learning and one related to another area of the Maths curriculum). Those children who complete their Mathematics activity weekly will be given a Maths raffle ticket. In addition to this your child will also complete a Topic related homework task each half term. This will be posted on Seesaw and a copy of this can also be found on our class page on the School website.

Summer Term 2023

PE Kits

Our P.E sessions will begin with tennis (Y6) and swimming (Y5) on a Monday. Where possible and weather permitting, sessions will be taught outside. All children require a P.E kit. This should be kept in School all week, enabling us to be more flexible with hall times and outdoor PE.

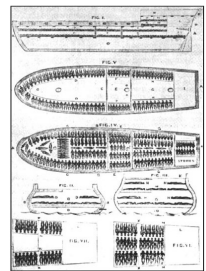
Please note the P.E kit is as follows:

- Shorts;
- School P.E T-Shirt;
- Trainers (Pumps are not adequate in Y5 and 6 due to the nature of games).



Local History Study—Whitehaven

Our topic this term—Whitehaven: Past, Present and Future—will focus greatly upon the geography and history of Whitehaven. The children will work as historians and investigate how Whitehaven Harbour has changed over the centuries. They will create a timeline showing the different ways that the harbour was/is used and also make predictions about its future as well as learning about Whitehaven's involvement in the transatlantic slave trade route. As geographers, the children will conduct a fieldwork investigation of their local area's human and physical geography.



Religious Education

Religious Education this term will focus on ‘How do people express their faith through art and music?’ and ‘Pilgrimages – across religions’.

Science

Science this term will focus on electricity. Children will be taught to:

- ◆ associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit;
- ◆ compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches;
- ◆ use recognised symbols when representing a simple circuit in a diagram.

The Year 5 & 6 team

As always, if you have any questions or concerns and wish to speak to a member of the Year 5 & 6 team, then please come in for a chat.

Thanks again for all your support.